

2017-2018

Morenci High School

Course Offerings, Requirements &
Registration Information

Grades 9 - 12



PARENTS AND GUARDIANS

This registration packet contains helpful information for students attending Morenci High School. In it are general guidelines and specific information about such things as graduation requirements, our district learner outcomes, and detailed descriptions of the courses offered to high school students. You are invited to review the course descriptions and prerequisites while outlining your child's educational plan. Students should register for six (6) classes. Every student should register for an English class and Math class. English classes are listed according to grade level; English I (9th grade) through English IV (12th grade). Math classes are dependent upon student progression. The State of Arizona does require students to have 1 year each of Algebra I, Geometry, Algebra II and another Math class in order to be eligible for graduation. **Students should register for World History/Geography during their 10th grade year, United States History during their 11th grade year, and Arizona Govt/Economics during their 12th grade year.**

*Class selection should be made according to educational and career interests. Student enrollment is always a factor in course availability.

- Each Spring students select classes for the following semester. **Class schedules determined in the spring are considered final, and adjustments are made according to graduation requirements.** Please call our counselor (865-3631) if you have any questions.

DROP/ADD POLICY

Students are allowed to drop and/or add classes during the first 2 weeks of any semester.

1. Students are not allowed to add classes after the first 2 weeks of any semester.
2. Students are allowed to drop classes and receive NO CREDIT thru the first 4.5 weeks of any semester with parent approval. Students may not enroll in another class. Schedules will be adjusted to accommodate this drop.
3. Students who drop a class after 4.5 weeks of any semester will receive a withdrawal letter grade of "F" or a percentage grade of "0".
4. Dropping a class after 4.5 weeks will affect eligibility.

Immunization

State law directs school districts to receive proof of a student's immunization (10-year DDT) from parents as a requirement for student registration.

Sex Education

Issues concerning sex facing young men and women in today's society are more serious than ever before. In a culture that promotes sex through mass media and the entertainment business; young people are frequently exposed to these issues. Parents may find it very difficult to shield their children from exposure to sex and sex-related topics.

In response to this situation, Morenci High School attempts to teach all of our students good decision-making skills about sex. Concerning knowledge about sex-related issues, sexually transmitted diseases, premarital sex, and teen pregnancy, our teachers take the approach that abstinence is the most prudent course of action for young people. Sex-related topics are taught in health classes at the high school. If you do not wish to have your child participate in topics related to sex education, please contact Morenci High School at the beginning of the school year so that other arrangements can be made.

Morenci High School Graduation Requirements

The Governing Board of the Morenci Unified School District has set the following requirements for graduation from Morenci High School (beginning with the class of 2012):

- **4 credits in Math:** Algebra I, Geometry, Algebra II, and an additional math course with significant math content or a rigorous computer science class with significant math content.
- **4 credits of English:** Students must complete and pass English I and English II at Morenci High School before taking any English course through EAC. It is strongly recommended that students complete and pass English III at Morenci High School before enrolling in English 101 with EAC, or take English III concurrently with English 101 (11th grade year).
- **3 credits in Social Studies:** World History/Geography (10th grade), United States History (11th grade), .50 credit in Economics (12th grade) and .50 credit in Arizona Government (12th grade).
 - Students also must correctly answer 60 of 100 questions listed on a test that is identical to the civics portion of a naturalization test used by the United States Citizenship and Immigration Services.
- **3 credits in Science** in preparation for proficiency at the high school level on a state required test (Students who are University bound are encouraged to take Chemistry).
- **1 credit in Physical Education:** after the first year, P.E. class is counted as an elective credit. Four years of Band counts as a PE Credit.
- **.50 credit in Microsoft Office**
- **.50 credit in Health**
- **1 credit in Fine Art or CTE:** Fine Art: Art, Adv. Art, CTE are Career & Technical Education/GIFT classes: Culinary I,II,II, Welding I & II, Cabinetmaking, CADD I & II, Film & TV I & II, Yearbook/Graphic Design I & II, CNA, Cosmetology, Sports Medicine, Industrial Electrician classes
- **5 elective credits**
- **Students must have an ECAP in place and update it and keep it current.**
- **Pass the Civics Test (House Bill 2064, beginning with the graduating class of 2017)** Students are required to score 60% or higher in order to graduate from high school or obtain a high school equivalency certificate as stated on the azed.gov website: In 2015, the Arizona legislature passed the American Civics Act (House Bill 2064). This bill will require students, beginning with the graduating class of 2017, to pass a civics test based on the United States Immigration and Naturalization civics questions. Students will be required to score 60% or higher in order to graduate from high school or obtain a high school equivalency certificate. As a courtesy, the Arizona Department of Education, with help from the Maricopa County Education Service Agency and Arizona educators, has developed a mostly multiple choice version of the required test.

A total of **22** credits are required for graduation. Cat Academy is worth .25 credit per semester, and every other semester class is worth .50 credit. Therefore, to obtain 4 credits in English, a student must pass 8 semester classes. It is important that a student wishing to graduate in four years makes sure he or she fulfills the necessary requirements. College entrance requirements differ slightly. **Students must make up any classes not passed in order to obtain credits needed for graduation! These classes are either made up during summer school, online credit recovery classes during the school year, or during the following school year if their schedule permits.** Students receive dual enrollment credit (Morenci High School credit and EAC credit) when they take and pass a course from Eastern Arizona College.

***Students who receive D's in Eastern Arizona College courses will only receive high school credit for these courses, but not college credit. Eastern Arizona College gives credit for their courses when students receive grades of C or higher. If a student repeats an Eastern Arizona College course for a higher grade, the student will not receive a duplicate high school credit for repeating the course previously taken.**

IMPORTANT INFORMATION REGARDING TAKING COURSES THROUGH EASTERN ARIZONA COLLEGE

IMPORTANT: If students wish to take courses through Eastern Arizona College at Morenci High School to receive dual credit, the following course outline must be followed: Students must enroll and be admitted at Eastern Arizona College at www.eac.edu. Students will then take a placement exam to see what courses they place into for English, Math, etc. Students in 10th grade who are on track with credits will be administered the EAC placement exam during Semester 2. **Students who take an EAC placement exam are not automatically enrolled in EAC classes if they receive qualifying test scores.**

English: Students must complete and pass English I and English II at Morenci High School before taking any English course through EAC. It is strongly recommended that students complete and pass English III at Morenci High School before enrolling in English 101 with EAC, or, take English III concurrently with English 101 (11th grade year).

Math: Students must complete and pass Algebra I, Geometry, and Algebra II at Morenci High School before taking any math course through EAC.

Social Studies: Students must complete and pass World History/Geography, U.S. History, Arizona Government, and Economics at Morenci High School. History courses taken through EAC will not replace any Morenci High School graduation requirement Social Studies courses.

- Students also must correctly answer 60 of 100 questions listed on a test that is identical to the civics portion of a naturalization test used by the United States Citizenship and Immigration Services.

***Foreign Language:** If you will be enrolling in an Arizona university upon graduating from high school, you will need to have 2 years of a foreign language in high school, so you will need to pass and complete at least 2 credits of Spanish; Spanish I and Spanish II.

Science: Students must complete and pass Biology and Chemistry at Morenci High School before taking any Science course through EAC.

A total of 22 credits following this arrangement are required for graduation. Each semester class is worth .50 credit. Therefore, to obtain 4 credits in English, a student must pass 8 semester classes.

***Students who receive D's in Eastern Arizona College courses will only receive high school credit for these courses, but not college credit. Eastern Arizona College gives credit for their courses when students receive grades of C or higher. If a student repeats an Eastern Arizona College course for a higher grade, the student will not receive a duplicate high school credit for repeating the course previously taken.**

University Admission Requirements

The current university requirements in the state of Arizona for classes taken and passed in high school are as follows:

4 credits in English

4 credits in Math

3 credits in Lab Science (Physical Science, Biology or Chemistry); may include advanced study in one area

2 credits in Social Studies (American History/United States History and one other)

2 credits in a foreign language (must be the same language – i.e. Spanish or French both years)

1 credit in Fine Arts (any combination of two semesters of Band, Vocal Music, or Art)

*To be admitted to an Arizona university a student must have **one** of the following:

- ◆ 3.00 GPA (4.0 scale) in Regents' course-work requirements
- ◆ 1040 SAT score
- ◆ 22 composite ACT score
- ◆ top 25 percent class rank

A student may be admitted *conditionally* if they have:

- ◆ 2.5 GPA in required courses, or
 - ◆ top 50 percent class rank
- and* no more than one deficiency in any two required subjects

Course Descriptions and List of Prerequisites

As we make the transition from the 20th to the 21st century, the goal of Morenci Public Schools is to educate young people so that they will be productive citizens. It is not enough, however, to equip students with information about certain subjects. Their success depends on helping them become motivated, life-long learners. To this end, not only will the content of individual courses outlined on the following pages be stressed in each class, but an emphasis will also be placed on developing students who communicate effectively; gather, process, and creatively use information to solve problems and make decisions; show initiative while working cooperatively as well as independently; appreciate our American culture and recognize the worth of other cultures; demonstrate the standards of responsible conduct; utilize technology; employ the skills of self-directed learning; and incorporate knowledge into career and life planning.

The following information is intended to aid students and parents in the registration process. The course descriptions provide a brief summary of content by semester.

Passing grades for which students will receive credit are A, B, C, and D. A grade of F is considered failing, for which students will receive no credit. In some classes a grade of D, while passing, may indicate that a student will struggle with the next class in that particular series. In this case, the teacher will recommend whether or not the student should be allowed to take the next class in the series. For example, a student who earns an A, B, or C in Spanish I will be allowed to enroll in Spanish II. However, a student who earns a grade of D in Spanish I may enroll in Spanish II only with the teacher's recommendation. If the parent or guardian wishes for his or her child to enroll regardless of the teacher's recommendation, it will be necessary for the parent or guardian to contact the school counselor.

CAT ACADEMY

Cat Academy is a non-traditional class taken each semester which addresses multiple needs of students. Most importantly, this is the time at Morenci High School that we have remediation. Remediation is for students who are not understanding the essential standards being taught in their English and/or Math classes. Students who do not pass the formative assessments on these essential standards with an 80% or better are retaught the standard and given another opportunity to master the material. Students who do not need remediation remain in their Cat Academy Class. Primarily, Cat Academy attempts to elevate all students' sense of belonging and understanding that everyone is valued and important in our school. It also provides guidance from a reliable adult for all students. Character education is the central focus of the class where students are encouraged to "discuss" different character traits and personal experiences in an attempt to help all members of the class better cope with life events. It is our hope that the members of the class who share this time together will build a support system for one another that will help them learn to develop meaningful friendships. As a part of the curriculum students will also

complete their Arizona ECAP requirement which involves career exploration and goal setting. Throughout the school year, each class also completes a Service Learning Project. Students will be assigned the same Cat Academy Class for the duration of high school, giving teachers an opportunity to be very involved with the students' overall development in high school. The class is a pass/fail course that earns students .25 credits.

ENGLISH DEPARTMENT

Arizona law requires that students must complete four years of high school English successfully in order to graduate. At Morenci High School it is necessary for all students to pass English I before taking English II, to pass English II before taking English III, and so on. If a freshman student fails both semesters of English I, he or she must take and pass English I during his or her sophomore year.

If a freshman student fails one semester of English I, ideally, he or she would enroll in the failed semester of English I and take English II as well during his or her sophomore year, repeating the failed semester of English I during the semester that it is offered. With the exception of senior students, no student may take more than 3 semesters of English during any given year.

In addition to taking more than one class of English, a senior student may opt to repeat any failed semester of English during his or her senior year rather than taking the failed semester earlier during his or her high school career. (It is possible for a senior student to be required to take English I, English II, English III, and English IV during his or her senior year in order to graduate.)

ENGLISH I

COURSE DESCRIPTION

Semesters 1 and 2

Students will be challenged to develop advanced skills in reading, composition, oral communication and logical argument. The grammatical, mechanical and syntactical skills of language are taught within the meaningful context of the writing process. Extensive in and out of class reading, individual and group projects, challenging class discussions, and a variety of writing experiences will be required.

PREREQUISITE – None

ENGLISH II

COURSE DESCRIPTION

Semesters 1 and 2

Students will develop their skills in reading, writing, speaking and listening. Students will learn how to analyze and synthesize both literary and informational text in a variety of genres. Students will strengthen their skills in writing narrative, expository and persuasive essays using the writing process and the six-traits of writing. Grammatical and mechanical skills will also be strengthened.

PREREQUISITE – Successful completion of at least 1 semester of English I

ENGLISH III

COURSE DESCRIPTION

Semesters 1 and 2

This course is designed to help students to strengthen their reading, writing, listening, critical thinking, and speaking skills. Students will strengthen their understanding of the structures of American literature through

readings in a variety of genres (drama, poetry, fiction and nonfiction.) Students will learn universal themes in literature while applying all the stages of composition – pre-writing, writing, revising, and proofreading. Composition skills are emphasized using the 6-traits writing rubric as a basis for grading all student writing. Students will strengthen their narrative, descriptive, persuasive, and expository essay writing skills. Students will also write for literary analysis and research purposes. The grammatical, mechanical and syntactical skills of language are taught within the meaningful context of the writing process. Extensive in and out of class reading, individual and group projects, challenging class discussions, and a variety of writing experiences will be required. Students will be actively engaged in critical evaluative skills as they would be applied not only in Language Arts but also in Math, Science, Social Studies, and career based and technical venues. Emphasis will include application of skills to demonstrate and to communicate across the high school spectrum.

PREREQUISITE – Successful completion of at least 1 semester of English II

ENGLISH IV

COURSE DESCRIPTION

Semesters 1 and 2

English IV is designed to strengthen students reading, writing, listening, critical thinking, and speaking skills. Students will strengthen their understanding of the structures of world literature through readings in drama, poetry, and the novel. They will write for narrative analysis and research purposes, with an emphasis on literary analysis. Course content is meant to prepare students for college and/or entering the world of work, as well as passing the SAT/ACT, and meet the Arizona Language Arts Content Standards.

PREREQUISITE – None: This is a senior level course.

HIGH SCHOOL PRACTICAL ENGLISH

COURSE DESCRIPTION

Semester 1

This course is designed to help students improve on their reading and writing skills. All written assignments and essays will be graded by the Six-Trait writing rubric. This will help prepare students for state testing. The students will learn each Six-Trait and each part they play in their writing. These include: Ideas and Content, Word Choice, Sentence Fluency, Conventions, Organization, and Voice. The students will also work on reading comprehension skills and the elements of literature (i.e. character, setting, plot, climax, resolution). Students will also learn how to write and format a professional business letter.

Semester 2

Semester 2 is a continuation of Semester 1. Additional topics include: resume writing and poetry.

PREREQUISITE – Students must have a current IEP to enroll.

AzMERIT LANGUAGE ARTS TEST PREP *May be offered during Semester 2 during the 2017-2018 school year*

COURSE DESCRIPTION

Semesters 1 and 2

This course is based on the Arizona State Standards and designed to help students become better readers and writers as they prepare for Arizona Merit testing. By working through each lesson, students will gain a comprehensive review of the knowledge and skills they should possess in order to pass the Arizona Merit Test. All written assignments and essays will be graded by the Six-Trait writing rubric. The students will learn each Six-Trait and the part it plays in their writing. These include: Ideas and Content, Word Choice, Sentence Fluency, Conventions, Organization, and Voice. The students will also work on reading comprehension skills and the elements of literature (i.e. character, setting, plot, climax, resolution). With increased exposure to these visual elements, students' confidence increases as they encounter these features on the actual test. Students will also learn how to write and format a professional business letter. This course will help students become proficient in the skills measured by the state assessment program.

PREREQUISITE – None

****NO STUDENT, EXCEPT A SENIOR, WILL BE ALLOWED TO ENROLL IN MORE THAN THREE SEMESTERS OF ENGLISH PER YEAR. STUDENTS MUST COMPLETE EIGHT SEMESTERS OF ENGLISH WITH A GRADE OF D OR BETTER IN EACH SEMESTER TO GRADUATE.**

MATH DEPARTMENT

ALGEBRA I

COURSE DESCRIPTION

During this course, students will learn the necessary concepts of Algebra. Students will be responsible for learning, applying, and retaining the following information.

Semester 1

The students will learn the following concepts during the first semester:

Evaluating expressions, order of operations, writing and solving expressions and inequalities, creating and interpreting graphs, classifying numbers, manipulating real numbers, solving multistep equations and functions, writing linear equations, solving and graphing linear inequalities and absolute value problems, and solving systems of linear equations and inequalities.

Semester 2

During the second semester, students will learn the following:

Evaluating exponential functions, using and solving problems involving scientific notation, graphing and creating exponential growth and decay functions, solving polynomials and factoring, solving and graphing quadratic equations and functions, solving and simplifying radical equations, making geometry connections, solving inverse and direct variation equations, simplifying and solving rational expressions, calculating probability, and completing and interpreting data analysis.

PREREQUISITE: High school students (8th graders may take it if they scored adequately in 7th grade Pre-Algebra or 7th grade math)

AzMERIT MATH TEST PREP **May be offered during Semester 2 during the 2017–2018 school year*

COURSE DESCRIPTION

This course is designed to give students the tools necessary to pass the Arizona Merit Math Test. This course will review critical concepts that were covered in Algebra I and Geometry. An example of some of the material that will be covered follows:

Semester 1

Algebra – Solving radical and absolute variable equations, estimation, scientific notation, classifying numbers, finding the slope, graphing equations, solving and graphing inequalities, and multiplying and factoring polynomials.

Geometry – Determining angle measures, proofs, determining arc lengths, finding surface area and volume, and solving ratios and proportions.

Semester 2

The second semester covers the same concepts, in an effort to ensure understanding and application.

PREREQUISITE – Completion of Algebra I and Semester 1 Geometry, and for students who have not passed these courses and need extra assistance in math are given preference. Counselor discretion and teacher recommendation will be used to determine eligibility.

GEOMETRY

COURSE DESCRIPTION

Semester 1

Geometry is a course in structured logic. Students learn theorems and postulates and then form problem-solving plans by which to solve or prove various geometric situations. During the first semester students receive an overview of Euclidean and analytical geometry, intersections of lines and planes, uses of postulates and theorems, properties of triangles, congruence of triangles, transformations, and similarity of figures.

Semester 2

Students study inductive and deductive reasoning, laws of logic, properties of polygons, properties of right triangles, properties and components of circles, and areas and volumes of geometric figures and solids. The ability to construct proofs continues to be stressed as the students' problem-solving skills grow.

PREREQUISITE – Completion of Algebra I with a D or better. With teacher and counselor approval, students may take the Arizona Merit Math Test Prep class and Geometry Semester 2 concurrently. Instructor approval is needed for enrollment.

FUNDAMENTALS OF ALGEBRA II

COURSE DESCRIPTION

Semester 1

Topics to include a rigorous review of Algebra skills, functions, systems of equations for two and three variables, the real number system, quadratics, matrix operations, and tutorials on the TI 83/84 graphing calculator. Functions will include transformations of functions,

function notation, inverse functions, composite functions, and graphical representations of functions. Quadratic, linear, direct variation, piecewise, and absolute value functions will be emphasized.

Semester 2

Topics in this semester include solving higher degree polynomial functions, rational exponents and radical functions, logarithms and exponential functions, operations with rational expressions, and rational functions. Graphical representations and properties of graphs will be emphasized.

PREREQUISITE – Completion of Algebra I and Geometry with a grade of D or better.

ALGEBRA II

COURSE DESCRIPTION

Semester 1

The course begins with a rigorous review of basic Algebra concepts. Topics in for this semester include how functions relate to each other and to the real world. We will focus on linear, quadratic, polynomial, rational and radical functions this semester. Tutorials on the TI-83/84 graphing calculator include graphing functions, evaluating functions, scatter plots, line of regression, and matrices.

Semester 2

Topics include exponential functions, logarithms, permutations, probability, binomial distribution, Pascal's triangle, sequences and series, measures of central tendency, and standard deviation. Trigonometric function basics will be introduced. Applications using the concepts introduced this semester are emphasized.

PREREQUISITE – Completion of Algebra I and Geometry with a grade of C or better, or Fundamentals of Algebra 2 with a grade of D or better.

HIGH SCHOOL PRACTICAL MATH

COURSE DESCRIPTION

Semesters 1 and 2

This class covers Pre- Algebra and Algebra 1 concepts and standards set by Arizona. In this class, students are given an extended amount of time on each concept to ensure comprehension of each concept introduced for higher learning.

PREREQUISITE – Students must have a current IEP to enroll.

HIGH SCHOOL PRACTICAL BUSINESS MATH

COURSE DESCRIPTION

Semesters 1 and 2

High School Practical Business Math is a course that introduces students to concepts and practices that will allow the students to successfully manage their current or future personal finances. This course will be bringing awareness and establish knowledge, attitudes, skills, and behaviors that are connected with the management of finances.

PREREQUISITE – Students must have a current IEP to enroll.

ALGEBRA III

COURSE DESCRIPTION

Semesters 1 and 2

The Algebra III course is designed to serve as a bridge to college mathematics courses. Students will work on expanding the foundations learned in Algebra I and II courses, and will continue working with expressions, which define different types of functions. Other topics to be included at introductory levels are: statistics, discrete mathematics, trigonometry, and pre-calculus. Students will learn graphing of different functions such as conic sections, basic trigonometric functions, complex numbers and polar coordinates. A TI graphing calculator is required for the course.

PREREQUISITE – Completion of Algebra I, Geometry, and Algebra II with a grade of C or higher

*An alternate track for some students may be: (non-university bound students, for example) completion Algebra I, Geometry, and Algebra II with a grade of C or higher, then completion of Fundamentals of Algebra II or Advanced Fundamentals of Algebra II with a C or higher

STATISTICS/CONSUMER MATH

COURSE DESCRIPTION

Semesters 1 and 2

Statistics/Consumer Math is designed as a Life and College preparatory course focused on preparing students for college-level Statistics, as well as Math used in everyday situations. The Statistics portion will focus on Exploring Data, Sampling and Experimentation, Probability, Normal Distribution, and various other disciplines that show situations where Statistics are used in the college and professional worlds. The Consumer Math or Financial Literacy portion of the class will be focused on real world Financial Situations including, but not limited to, Creating Bank Accounts, Taking out Loans, Calculating Interest, Setting Goals, Paying Bills, Taxes, etc. These two subjects will help students succeed in Mathematical Practices used throughout their lives.

PREREQUISITE – Completion of Algebra I, Geometry, and Algebra 2 with a grade of C or better.

COLLEGE ALGEBRA AND TRIGONOMETRY (EAC MAT 181, MAT220)

COURSE DESCRIPTION

Semester 1

The course will strictly follow the course outlined by Eastern Arizona College for MAT 181. Topics for this course are: trigonometric functions, unit circle, radian measure, periodic function graphs, trigonometric identities, Laws of Sines and Cosines, vectors, and parametric equations. Students are encouraged to purchase their own TI-84 calculator for this course.

Semester 2

The course will strictly follow the course outlined by Eastern Arizona College for MAT 220. Topics for this course are: limits, derivative calculation, derivative application, and integral calculation. These are dual enrollment classes.

PREREQUISITE – To qualify for enrollment in College Algebra/Trigonometry, a student must take an EAC placement test and have a recommendation from their current Math teacher. High quality points will be assigned and a rigorous list of assignments should be expected.

STUDENTS MUST COMPLETE EIGHT SEMESTERS OF MATH WITH A GRADE OF D OR BETTER TO GRADUATE FROM MORENCI HIGH SCHOOL. (FUNDAMENTALS OF ALGEBRA II DOES NOT FULFILL REQUIREMENTS FOR UNIVERSITY ADMISSION.) THESE EIGHT SEMESTERS MUST BE EARNED AS FOLLOWS: TWO SEMESTERS EACH OF ALGEBRA I AND GEOMETRY (ARIZONA MERIT MATH TEST PREP MATH MAY REPLACE ONE THESE SEMESTERS), TWO SEMESTERS FROM ALGEBRA 2 AND TWO SEMESTERS OF ANOTHER HIGHER LEVEL MATH COURSE (ALGEBRA II OR ABOVE). STUDENTS WHO WILL BE ATTENDING A UNIVERSITY AFTER HIGH SCHOOL WILL NEED GRADES HIGHER THAN A “D”.

SCIENCE DEPARTMENT

FRESHMAN PHYSICS

COURSE DESCRIPTION

Semesters 1 and 2

Freshman Physics is a physical science course that uses physics as a unifying theme. Topics will integrate a wide range of disciplines, both within and outside the “standard” science arena. Students will have an opportunity to relate scientific concepts and principles to the everyday happenings of life and to other disciplines through examples and activities demonstrating these inter-relationships.

PREREQUISITE – None

BIOLOGY I

COURSE DESCRIPTION

Semester 1

In Biology I students are introduced to fundamental biological concepts through studying topics related to their daily lives. During the first semester these topics include characteristics of living things, basics of biochemistry, molecular interactions, cellular patterns and processes, genetics, and the basics of heredity. Students will be able to apply their knowledge to current events and topical information. Laboratory activities will help students apply their knowledge and develop their skills in microscope use, measurement techniques, and laboratory safety. Students will continue to expand their application of the scientific method. Course includes weekly formal assessments.

Semester 2

The second semester of Biology I is a continuation of the first semester. Additional topics explored include: evolutionary patterns and processes, ecological relationships, anatomy and physiology, environmentalism. Students continue to develop their laboratory skills through dissections of various specimens during this semester.

PREREQUISITE – Students should have an understanding of the physical sciences

CHEMISTRY I

COURSE DESCRIPTION

Semester 1

In this course the students are introduced to the chemical concepts through studying topics of Chemistry such as: matter, Periodic Table, formation of compounds, atomic structure, The Kinetic Theory, behavior of gases, chemical reactions, acids and bases of water.

Semester 2

The students are introduced to Electrochemistry and its applications such as: the dry cell, the lead battery, and electrolytic cell. Students also are introduced to Organic Chemistry, Food Chemistry, and Nuclear Chemistry.

PREREQUISITE – completion of Algebra I and Geometry is recommended

EARTH SCIENCE

COURSE DESCRIPTION

Semesters 1 & 2

Earth and Space Science is a course focusing on the study of the Earth's lithosphere, atmosphere, hydrosphere, and its celestial environment. Students enrolled in this course analyze and describe Earth's interconnected systems and how they are changing due to natural processes and human influence. Topics covered include rocks, minerals, natural resource management, sculpturing of Earth's surface, plate tectonics, earthquakes, volcanoes, geologic history, the atmosphere, weather, climate, history of astronomy, the solar system, stars, and galaxies.

PREREQUISITE- Students must complete 1 credit (Semesters 1 & 2) of Freshman Physics and 1 credit (Semesters 1 & 2) of Biology I before taking Earth Science.

****IN ORDER TO GRADUATE FROM MORENCI HIGH SCHOOL, STUDENTS MUST COMPLETE SIX SEMESTERS OF SCIENCE WITH GRADES OF D OR BETTER. UNIVERSITY ADMISSION ALSO REQUIRES SIX SEMESTERS OF SCIENCE WITH GRADES OF D OR BETTER.**

SOCIAL STUDIES DEPARTMENT

WORLD HISTORY AND GEOGRAPHY

COURSE DESCRIPTION

Semester 1 and 2

In this course students will learn the following: concepts concerning the development of early civilizations and the expansion of people to the entire Eastern Hemisphere and the exploration of the New World. Additionally, students will acquire an appreciation for all of the ancient civilizations and their influence on modern societies. There will also be a focus on the waterways of the world, governments, economy, agriculture and culture.

PREREQUISITE - None: This class, although open to freshman and sophomore students, is recommended to be taken in a student's sophomore year.

U.S. HISTORY

COURSE DESCRIPTION

Semesters 1 & 2

US history is a year-long two semester course analyzing the origins of the American nation in the Founding Era and the Civil War and then concentrates on the emergence of the modern era from the beginnings of the Industrial Revolution in 1870 to the fall of communism in 1989 and into the present. The course prepares students to grapple with fundamental questions concerning the history of the United States from the proper role of government in a representative democracy to the role of social movements in shaping the character of the American experience. Close attention will be paid to the role of America in world affairs as well as examining how economic conditions and policies have shaped the response of government and ordinary citizens alike. At the conclusion of the course students will have a ready command of the details of American history, allowing them both the historical perspective to comment on particulars as well as inform their thinking regarding current issues, preparing them for the focus on American Government and Economics in the 12th grade.

PREREQUISITE - None: This class is open to junior students.

AP U.S. HISTORY

COURSE DESCRIPTION

Semester 1 and 2

The AP program in United States History is designed to provide students with the analytical skills and enduring understandings necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials – their relevance to a given interpretive problem, their reliability, and their importance – and weigh the evidence and interpretations presented in historical scholarship. An AP United States History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in an essay format.

PREREQUISITE - This is class is open to junior students and will count as a credit of U.S. History. Students are required to have instructor approval and may be recommended by other faculty members and/or administrators.

ARIZONA GOVERNMENT

COURSE DESCRIPTION (one-semester class- AZ History and Constitution)

This course will focus on the various institutions, groups, beliefs, and ideas that constitute United States politics. Students will gain an analytical perspective on government and politics in the United States both by studying the general concepts used to interpret U. S. politics and by analyzing specific examples. Students will learn how to analyze and interpret basic data relevant to U. S. government and politics and will be involved in simulations and projects that bring the aforementioned to light in a realistic manner. An examination of the unique link between the Arizona Constitution and its history will be emphasized as well as a consistent look into issues that are germane to Arizona and its citizens.

PREREQUISITE - None: This is a senior level course. Each class is offered both Fall and Spring semesters.

ECONOMICS

COURSE DESCRIPTION (one-semester class)

Students will deepen their understandings of the economic problems and institutions of the nation and world. They should learn to make reasoned decisions on economic issues as future citizens, workers, consumers, and business people. Students will master fundamental economic concepts, applying the tools such as graphs, statistics & equations from other subject areas to the understanding of operations and institutions of economic systems. Studied in a historic context are the basic economic principles of microeconomics and macroeconomics, international economics, consumer economic systems, measurement, and methods. Moreover, a close examination of the stock market and investment strategies will be applied to a stock investment portfolio contest that will be conducted in real time and span the majority of the semester.

PREREQUISITE - None: This is a senior level course. Each class is offered both Fall and Spring semesters.

****STUDENTS MUST PASS WORLD HISTORY AND GEOGRAPHY, U.S. HISTORY, ECONOMICS, AND ARIZONA GOVERNMENT WITH GRADES OF “D” OR BETTER TO GRADUATE FROM MORENCI HIGH SCHOOL.**

FOREIGN LANGUAGE DEPARTMENT

SPANISH I

COURSE DESCRIPTION

Semester 1 and 2

Students will learn the basic tenses focusing on the present and preterit. Students will be exposed to vocabulary which is appropriate in the first year. Grammar will be presented and students will learn survival communication. After the first year Spanish, students will be able to read, write, and speak

Spanish at a beginning level. Additionally, students will be exposed to Spanish culture, traditions, folklore.

PREREQUISITE - A grade of “C” or better in the most recent English class taken.

SPANISH II

COURSE DESCRIPTION

Semester 1 and 2

Students will learn a variety of tenses including the subjunctive and compound tenses. Vocabulary will be enhanced by studying Spanish Literature. Grammar in speaking and writing will be stressed. Also a continuation of Spanish culture, traditions, and folklore will occur with the emphasis on Southwest Folklore.

PREREQUISITE - Completion of Spanish I with a grade of “C” or better; if a student earns a grade of “D” in Spanish I, teacher recommendation is required for enrollment in Spanish II

SPANISH III

COURSE DESCRIPTION

(Dual Enrollment credit offered through E.A.C., 2nd Semester Only – Spanish 101)
Semester 1 and 2

This course offers college credit via Eastern Arizona College. A rigorous study of grammar, vocabulary, literature and culture will be presented. Students will present oral presentations and with video equipment they will be able to view, correct and improve their speaking abilities. Additionally, a research paper will be required in the Spring Semester.

PREREQUISITE - Completion of Spanish II with a grade of “C” or better, if a student earns a grade of “D” in Spanish II, teacher recommendation is required for enrollment in Spanish III

FOREIGN LANGUAGE COURSES SHOULD BE TAKEN DURING CONSECUTIVE YEARS, IF POSSIBLE. THERE ARE NO FOREIGN LANGUAGE REQUIREMENTS FOR GRADUATION FROM MORENCI HIGH SCHOOL. HOWEVER, FOR UNIVERSITY ADMISSION, THERE IS A FOUR-SEMESTER REQUIREMENT OF SUCCESSFUL COMPLETION OF A FOREIGN LANGUAGE.

BUSINESS & TECHNOLOGY DEPARTMENT

MICROSOFT OFFICE

(This is a one semester class offered 1st and second semester and is a graduation requirement, it is recommended students take this their 9th grade year.)

COURSE DESCRIPTION

This course teaches students to use Microsoft Office and Google Docs efficiently and effectively which will help them not only in high school but also in college and your career of choice. Additionally, students learn to use many beneficial online applications.

PREREQUISITE - None

ACCOUNTING I

COURSE DESCRIPTION

This course is recommended for students who have an interest in accounting and the desire to understand the financial aspects of business organizations. Students will be introduced to general accounting principles and practices.

PREREQUISITE - None

FILM & TV I/II

COURSE DESCRIPTION

This class is an introduction to creating and producing news through film. You will learn the basics of storytelling and news production with technology. Projects and responsibilities will include introduction to the technology needed for basic broadcasts, interview skills, making commercials, and creating news broadcasts. You must be willing to work with a team!

PREREQUISITE - Film & TV II has a prerequisite of Film & TV I.

YEARBOOK/GRAPHIC DESIGN INTRO/I/II

COURSE DESCRIPTION

The yearbook course has been designed to provide students with the journalism skills and the ability to apply those skills to the actual production of the yearbook. Units of study include teamwork, responsibility, brainstorming, content, coverage, concept, reporting, writing, headlines, captions, editing, photography, typography, design, graphics, finances, yearbook campaigns, advertising and distribution. Actual work results in the current volume of the school's yearbook. The publication strives to maintain a tradition of excellence in which the school and the community can take pride.

Mastery of the goals and objectives fully verse staff members in all areas of publication production and students should be able to pursue journalism with a strong background either in their advanced studies or in a career.

PREREQUISITE - Students must take these classes in sequence.

STUDENTS ENROLLING IN THIS COURSE ARE MAKING A COMMITMENT TO SPEND EXTRA TIME BEFORE OR AFTER SCHOOL OR ON WEEKENDS AS NEEDED TO COMPLETE THE YEARBOOK.

MUSIC DEPARTMENT

MARCHING/CONCERT BAND

COURSE DESCRIPTION

Semester 1 and 2

Band is a performance based class. This wind ensemble is made up of students in grades 9-12 that have had previous wind instrument experience. This experience is preferred but not only completely mandatory. Admission to the ensemble can be negotiated with the director if previous experience is lacking.

Students in band will receive instruction in the proper playing technique of their instrument. Special care is taken to ensure each student is instructed in how to achieve the characteristic sound peculiar to the instrument. Literature is taken from a wide variety of sources. Styles range from the wind band classics, orchestral transcription, and custom arrangements of pop and rock favorites.

The band serves as entertainment at all home varsity football and basketball events.

A public concert is presented on school grounds each semester, in addition to a busy marching band competition season, usually holding 3-4 traveling contests in the Fall, as well as 3 concert contests in the Spring.

PREREQUISITE— completion of two years of band (may include junior high school band) with grades of C or better; if a student earns a grade of D in prerequisite band courses or has not taken band for two years, written teacher approval is required to enroll in marching band. Color guard members are selected on the basis of an audition, and must be enrolled in the 1st hour band class.

***STUDENTS MUST COMPLETE BOTH SEMESTERS OF BAND TO PARTICIPATE IN COMPETITIONS.**

VOCAL MUSIC

COURSE DESCRIPTION

Semester 1 and 2

This is a year-long course that explores choral music from a wide variety of cultures and time periods through study and performance. The core curriculum emphasizes the basics of vocal technique, sight-reading, music theory, and music history. Students in Vocal Motion are expected to participate in three public concerts over the year, one traveling contest in April, and to host the district talent show in March.

PREREQUISITE— None

PHYSICAL EDUCATION DEPARTMENT

BOYS' PHYSICAL EDUCATION

COURSE DESCRIPTION

Semester 1 and 2

Boys P.E. is designed to provide multiple activities that give the students the opportunity to have 40 minutes of daily fitness to assist them with developing positive attitude toward lifelong physical activity.

PREREQUISITE - None

BOYS' ATHLETIC DEVELOPMENT

COURSE DESCRIPTION

Semester 1 and 2

This course is designed to give students/athletes a greater opportunity to increase strength and endurance to better prepare them for success in their respective sports that they participate in at Morenci High School.

PREREQUISITE - Students enrolled in this course are preferred to be participating in 2 sports throughout the school year.

GIRLS' PHYSICAL EDUCATION

COURSE DESCRIPTION

Semester 1 and 2

Girls' PE is designed to introduce students to a variety of activities and develop positive attitudes toward a long-term active lifestyle.

PREREQUISITE - None

GIRLS' ATHLETIC DEVELOPMENT

COURSE DESCRIPTION

Semesters 1 and 2

Girls' Athletic Development is a course designed to give students a greater opportunity to prepare for their respective sports and improve overall fitness levels by performing tasks that increase strength and endurance.

PREREQUISITE— Students enrolled in this course are preferred to be participating in at least two sports this school year.

HEALTH

(This is a one semester class offered 1st and second semester and is a graduation requirement, it is recommended students take this their 9th grade year.)

COURSE DESCRIPTION

The objective of this course is to promote wellness, health literacy, and positive health behavior in young adults. Areas of study will include what to expect in adolescence and adulthood, marriage, parenthood and families, and how to build healthy responsible relationships, along with how to prevent infectious diseases and other lifestyle diseases. We explore the short term and long term hazards of alcohol, tobacco, and illegal drugs use. The importance of good self-esteem and mental health, nutrition, weight management and eating behaviors are also stressed.

PREREQUISITE— None

ART DEPARTMENT

ART

COURSE DESCRIPTION

Media: pencil, pen and ink, pastel, etc. Drawing and painting projects are created throughout the semester using a wide variety of subject matter. Also throughout the semester students may work with a variety of media including clay, papier-mâché, etc. to create three-dimensional projects. During the semester students must complete a minimum of six projects. Students are instructed in written critiques, essays, and art history studies.

PREREQUISITE— None

INTRODUCTION TO CULINARY ARTS (Culinary Arts I)

COURSE DESCRIPTION

Semesters 1 and 2

This course prepares students with a basic understanding of culinary arts. It includes basic knowledge of kitchen safety and sanitation, kitchen equipment, foods, food preparation, nutrition, plating, table setting, table etiquette, and career preparation.

NOTE: Upon completion of this year-long course, students can apply to Eastern Arizona College (E.A.C.) and Gila Institute for Technology (G.I.F.T.) to enroll in Culinary Arts 101 and 102 (Fundamentals). These are Career & Technical Education (C.T.E.) courses under G.I.F.T which is a

Joint Technological and Education District (J.T.E.D.). Dual credit from E.A.C. and Morenci High School is possible for these courses.

PREREQUISITE - None

CULINARY ARTS FUNDAMENTALS (Culinary Arts 101 and 102)

COURSE DESCRIPTION

Semesters 1 and 2

This course is designed for students aspiring to enter the restaurant and catering industry or who wish to further their knowledge of culinary arts. Theory and practice of basic elements of culinary arts fundamentals with emphasis upon safety, sanitation, uniform requirements, culinary terminology, basic nutritional guidelines, equipment needs and usage, standards measurements, knife selection and care, basic knife cuts, fruit and vegetable identification and preparation will be covered. This course will also provide a study of cooking techniques and preparation methods for cakes, pies, cookies, simple desserts, doughs, breads, bakery sauces and toppings, as well as uses of chocolate and appropriate presentation methods for various types of desserts.

PREREQUISITE - Students must be in grades 10, 11, or 12. This is a Career & Technical Education (C.T.E.) course under the Gila Institute for Technology (G.I.F.T) which is a Joint Technological and Education District (J.T.E.D.). Dual credit from Eastern Arizona College (E.A.C.) and Morenci High School is possible; students must see the guidance counselor to enroll in the course. Students are encouraged to enroll in Culinary Arts Applications (Culinary Arts 103 then 104) upon completion of this course.

CULINARY ARTS APPLICATIONS (Culinary Arts 103 & 104)

COURSE DESCRIPTION

Semesters 1 and 2

This course is designed for students aspiring to enter the restaurant and catering industry or who wish to further their knowledge of culinary arts. This course will provide an introduction to cooking techniques and will provide theory and practice of production of varied meat, fish, and poultry items, stocks, sauces, soups, and garde manger.

Prerequisites:

- 1) A grade of “C” or better in Culinary Arts 101 and 102 (12.0500.10)
- 2) Students must be in grades 11 or 12.

This is a Career & Technical Education (C.T.E.) course under the Gila Institute for Technology (G.I.F.T) which is a Joint Technological and Education District (J.T.E.D.). Dual credit from Eastern Arizona College (E.A.C.) and Morenci High School is possible; students must see the guidance counselor to enroll in the course. Students are encouraged to enroll in Culinary Arts Internship (Culinary Arts 105 then 106) upon completion of this course.

CULINARY ARTS INTERNSHIP (Culinary Arts IV)

COURSE DESCRIPTION

Semesters 1 and 2

This course is designed for students who have completed Culinary Arts 101-104 and would like to take an additional course for credit in culinary arts at Morenci High School. This course provides students an

opportunity to engage in learning through participation in a structured work experience that involves the application of previously developed CTE knowledge and skills. The CTE Internship may include paid or unpaid work experience and may include experience at Morenci High School campus or off-site.

Prerequisites:

- 1) A grade of “C” or better in Culinary Arts 103 and 104 (12.0500.10)
- 2) Students must be classified as a senior (grade 12) and at least 16 years of age.

This is a Career & Technical Education (C.T.E.) course under the Gila Institute for Technology (G.I.F.T) which is a Joint Technological and Education District (J.T.E.D.). Dual credit from Eastern Arizona College (E.A.C.) and Morenci High School is possible; students must see the guidance counselor to enroll in the course.

INDUSTRIAL ARTS DEPARTMENT

COMPUTER AIDED DRAFTING & DESIGN I

COURSE DESCRIPTION

Students will learn the basics of Mechanical and Architectural design, through the use of Computers, Advanced CADD software, and 3D printing. Students will work on projects designed to link the digital and real world. Projects to include: Pens, Fidget spinners, dream houses, and personal projects. CADD 1 is a ZERO homework class.

PREREQUISITE- None

COMPUTER AIDED DRAFTING & DESIGN II

COURSE DESCRIPTION

This class is open to any student with prior CADD experience. Students will be given their choice of two of the following areas of study: Mechanical CADD with an emphasis on real world problems and their solutions, Architectural CADD design houses and commercial structures for yourself and other customers, Designing and building drones using 3D printing and electronics, Mastering Google Sketchup for in architectural design. CADD 2 is a ZERO homework class.

PREREQUISITE- CADD I

WELDING I

COURSE DESCRIPTION

Students will learn the basics of welding, using welding equipment. Welding 1 is a project based class. Students will work on a number of projects designed to foster creativity and real world skills. Welding students will work towards AWS and OSHA 10 certifications. Welding 1 is a ZERO homework class.

PREREQUISITE- None

WELDING II/III

COURSE DESCRIPTION

Students will learn how to use advanced welding processes. Welding 2 students will be asked to design and build projects for themselves, the school, and the community. Students will work towards AWS and OSHA 10 certifications. Welding 2 is a ZERO homework class.

PREREQUISITE- WELDING I is a prerequisite for Welding II and Welding II is a prerequisite for Welding III.

CABINETMAKING I

COURSE DESCRIPTION

Cabinetmaking I is a project based class. Students will learn the use of wood working tools for both small and large wood working projects. Projects to include: cornhole boards, jewelry boxes, school related projects. Students will design and build at least one personal project. No homework is assigned in Cabinetmaking I or II.

PREREQUISITE- None

CABINETMAKING II

COURSE DESCRIPTION

Cabinetmaking I is a project based class. Students will learn the use of wood working tools for both small and large wood working projects. Projects to include: cornhole boards, jewelry boxes, school related projects. Students will design and build at least one personal project. No homework is assigned in Cabinetmaking I or II.

PREREQUISITE- Cabinetmaking I

MISCELLANEOUS COURSES

OFFICE AIDE

COURSE DESCRIPTION

Semesters 1 and 2

Students learn to assist Secretaries by answering the telephone, running errands, filing materials, posting attendance, and making copies. This course is for 11th and 12th grade students and counts as elective credit.

PREREQUISITE – Open to 11th & 12th grade students; Students wishing to enroll in this class must obtain prior permission from the Principal. Students must not have any discipline infractions in their school records to be an Office Aide.

LIBRARY AIDE

COURSE DESCRIPTION

Semesters 1 and 2

Some of the skills students learn include (but are not limited to) front desk operations, card filing, book processing, book shelving, moving audio-visual equipment, library record keeping, book repair, and magazine arrangement and storage. This course is for 11th and 12th grade students and counts as elective credit.

PREREQUISITE – Open to 11th & 12th grade students; Students wishing to enroll in this class must obtain prior permission from the Librarian. Students must not have any discipline infractions in their school records to be a Library Aide.

NURSE'S AIDE

COURSE DESCRIPTION

Semesters 1 and 2

Students learn to assist the nurse with clerical duties such as typing, filing, answering the phone, running errands, making copies, etc. This course is for 11th and 12th grade students and counts as elective credit.

PREREQUISITE— Open to 11th & 12th grade students; Students wishing to enroll in this class must obtain prior permission from the Nurse. Students must not have any discipline infractions in their school records to be a Nurse's Aide.

TEACHER'S AIDE

COURSE DESCRIPTION

Semester 1 and 2

Students assist teachers with a variety of tasks such as filing, making bulletin boards, typing, running errands, etc. This course is for 11th and 12th grade students and counts as elective credit.

PREREQUISITE— Open to 11th & 12th grade students; Students wishing to enroll in this class must obtain permission from the teacher. Students must not have any discipline infractions in their school records to be a Teacher's Aide.

TRANSITION SKILLS

COURSE DESCRIPTION

Semesters 1 and 2

The main focus of Transition Skill Class is for the student to receive assistance on daily assignments and prepare for tests in regular CORE classes. Student enter the CORE program at their individual skill levels, and enhance their learning skills through a series of computer software programs, activities, and weekly writing assignments designed to improve reading, writing, vocabulary, critical thinking, test-taking, career exploration, research, and job skills. The instruction is differentiated (or individualized), and the goal is to teach students to become self-directed, independent learners who are able to achieve their highest potential.

PREREQUISITE— Students must have a current IEP to enroll.

INDEPENDENT STUDIES

COURSE DESCRIPTION

Semesters 1 and 2

This course is a cross-curricular class that will provide experiences in essay writing, public speaking and research. Members of the independent studies class will serve to represent Morenci High School at all Knowledge Bowl and Academic Decathlon competition events state wide. The course will also require significant time outside of the school day.

PREREQUISITE— Students must have a staff recommendation and be invited to join the course.

WORK PRACTICUM

COURSE DESCRIPTION

Students are placed in a job in the community based on the needs of employers and the students' individual skills and abilities. Some jobs may require an application and interview process as well as a physical exam upon hiring. Students must complete 80 hours of employment during the semester to receive credit.

PREREQUISITE-- This course is limited to junior or senior students with approval of the School Counselor.

PLEASE NOTE:

Each year prior to registering, students and their parents or guardians should review the student's graduation credits status. Additional requirements are necessary for those students who will advance to one of Arizona's state universities. If a student plans to attend a college or university out of state, he or she should discuss this with our School Counselor and with the admissions office of that college or university.

It is important that a student wishing to graduate in four years makes sure he/she fulfills the necessary requirements. All students are required to develop an ECAP (Education Career Action Plan) which includes a four-year plan of his/her high school courses.

Morenci High School students also have the opportunity to participate in other courses that can be a gateway to continuing education. These courses are delivered in four methods: ITV, Web Courses, CTE (Career and Technical Education) "Satellite" and CTE "Central Campus". College credits offered through any of these programs are awarded by Eastern Arizona College and are dual credit (count as high school and college credit).

CTE Satellite – Morenci High School in conjunction with GIFT (Gila Institute for Technology) offers various Career and Technical Education programs in which students can earn college credit and/or certifications. These programs are taught by MHS teachers on the MHS campus.

ITV – These classes are delivered via Instructional TV from Thatcher EAC campus and taught by EAC instructors. Students are able to interact with the Professor and other students by the use of cameras and television. Classes meet in Room 1 and are under the supervision of an MHS Distance Learning Lab Monitor.

Web Courses - These classes are delivered via Computer from Thatcher EAC campus and taught by EAC instructors. Students are able to interact with the Professor via computer on Web Study and are responsible for completing assignments according to the syllabus provided by the EAC instructor. Students are scheduled to

work on these classes in either Room 1 and are under the supervision of an MHS Distance Learning Lab Monitor, or the MHS Library, under supervision of the Librarian.

Students interested in taking any courses listed above must first meet with the School Counselor in order to review graduation status and credits and must take the necessary prerequisites listed by MHS. There are other important steps to getting admitted to EAC and/or the GIFT office, and the School Counselor will review these steps with each student interested prior to the student enrolling in these courses.

All classes are one semester and count for .50 credit at the high school level. Morenci Schools assumes all costs for these classes and provides the required textbooks. However, students are required to sign a contract agreeing to the expectations set forth by Morenci High School administration. If a student withdraws or fails a class they will be required to pay a \$190 reimbursement fee to Morenci Schools. However, if the class is dropped by the cutoff date established by Eastern Arizona College, no fee will be incurred (This is typically one week after classes begin but specific dates can be found at www.eac.edu).

Process for Enrollment:

Students in grade 10 will have the opportunity to take the Accuplacer exam for placement in EAC/GIFT courses should they be interested in taking the classes during their 11th & 12th years. Passing scores does not automatically mean students can be enrolled in these classes. They must have all MHS prerequisites completed before they will be enrolled.

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